Module 5 Discussion Board Instructions

Week 5

Culture and Healthcare

Learning about culture is interesting and fun…but how does that relate to assessment? This is a HOLISTIC health assessment class, and we want you to be able to consider the whole patient, including cultural aspects. How will knowing about culture be important to the nurse? This week, on the discussion board, locate a professional article from the UTA library website or from Google Scholar, from the last 5 years, that addresses cultural beliefs and health care in some way. Summarize/paraphrase the article, cite it according to APA standards, and then put the reference at the bottom of the page. This should be done in no more than 2 – 3 paragraphs. COPY and PASTE your work into an entry on the discussion board—opening attachment after attachment quickly becomes tedious. Entitle the discussion entry with your name and the subject, for example: "Doe, Jane: Preterm birth and culture".

You will receive points as per the rubric and instruction template this week by posting your summary, and by replying to 2 other students with a substantive comment.

Rubric:

Criteria	Levels of Achievement			
	Proficient	**Competent**	**Novice**	**Work missing**
Quality and Timeliness Weight 25.00%	**100 %** Submits one initial response by Wednesday in the session.	**75 %** Submits a post of some value but lacking in understanding or depth.	**25 %** Post not substantive, of poor quality.	**0 %** Late or no submission
Spelling and Mechanics Weight 25.00%	**100 %** No spelling, grammatical, or punctuation errors. High-level use of vocabulary and word choice.	**75 %** Few (1 to 3) spelling, grammatical, or punctuation errors. Good use of vocabulary and word choice.	**25 %** Minimal (3 to 5) spelling, grammatical, or punctuation errors. Low-level use of vocabulary and word choice.	**0 %**
Demonstrates knowledge and understanding of content and applicability to professional practice Weight 25.00%	**100 %** Post(s) and responses show evidence of knowledge and understanding of course content and applicability to professional practice. Includes other resources that extend the learning of the community.	**60 %** Post(s) show evidence of knowledge and understanding of course content and applicability to professional practice.	**20 %** Post(s) show little evidence of knowledge and understanding of course content and applicability to professional practice.	**0 %**
Responses to others by Saturday night at 2359 Weight 25.00%	**100 %** Submits two or more thoughtful peer responses which show evidence of understanding of course content and applicability to professional practice.	**50 %** Submits one thoughtful response or two of moderate quality	**25 %** Submits responses of little value.	**0 %** No response or just a comment of no educational value. Late or no submission